
Global Strategic Communication

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Course description

It is quite clear that in today's "global village" the vast majority of strategic communication policies are now designed and adopted at a transnational level. This course aims to examine the creative and strategic leap involved when moving from a local level to a planetary platform when aiming to present a coherent, culturally-sensitive message whether at company or institutional level. The course begins by decoding the three keywords -global, strategic and communication- by placing them in wider and diverse contexts. It then looks at the difficulty of applying universal values and the sociocultural nuances of markets which may question the "global" approach. From this largely theoretical introduction to the course, the classes move to assess the strategic value of certain communicative approaches taken by governmental institutions, NGOs and private companies. Additional scenarios are then presented: how do organizations react to change at a global scale? How do institutions and companies survive crises and protect themselves? In order to look at these issues, a hands-on approach is adopted as students are encouraged to analyse both successes and failures. A summary of the classes and a look at future trends in the field of strategic global communication bring the course to a conclusion.

ECTS Credits

4 ECTS

Specific competences

Through a hands-on approach, students must be able to plan and follow through a global communicative strategy that adapts itself to specific socio-political and cultural dynamics.

Students will be expected to combine communicative skills of a global character while at the same time showing the necessary ability to respect both a local communicative environment and which displays clear intercultural sensitivity.

Students should be able to apply the knowledge gained through the case studies set in class and put it to use in real contexts in order to develop effective communicative policies.

On the contrary through trial and error, students should be able to detect and avoid those mistakes made when analysing failed case studies so that similar communicative errors are not made.

Learning outcomes

Students will be expected to reach the following learning outcomes:

- Participants should dispose of the necessary theoretical-practical tools to be able to design and implement effective strategic communication at a global level.
- To deploy a transversal approach to communication policy which is simultaneously global and local (“glo/cal”). This involves the development of cross-cultural sensitivity and awareness when proposing a supranational strategy in order not to alienate consumers, users, clients and markets and respect for local idiosyncrasies without renouncing a global vision.
- To be able to identify the efficiency, detect the strong points and justify the success of a series of transnational communication initiatives and carry out the process in reverse, that is, to explain why certain global information policies failed to achieve their projected goals

Content

1. *Global*. Definitions. Concepts, history, related terminology: international, world, transnational, multinational, exterior, transfrontier, abroad, “flat earth” ideology. Relevant examples.
2. *Strategy*. Definitions. Concept, related terminology: planning, design, policies, actions, blueprint, programme, approach... Uses and relevant examples.
3. *Communication*. Definitions. Concepts, terminological family: information, exchange, transmisión, message, correspondence, intelligence, contact, association, interface, networking, dialogue...
4. Strategic communication and intercultural awareness.
5. Choice and implementation of communicative policies and their strategic value assessment. Governmental institutions, private companies or international or international organizations.
6. Communication and change. Business knowledge and transversal organization, power relations and leadership values.
7. Strategic communication and crisis. Models for survival.
8. Case studies I: Successes. Seminar, role play, group analysis.
9. Case studies II: Failures. Error detection and strategies for improvement. Seminar, role play, group analysis.
10. Individual presentations. Course summary. Conclusions. The future of GSC.

Method of presentation

All classes begin with a brief presentation of what will be studied in the session. This is followed by a review of all the key concepts and idea discussed in the previous session. If reading assignments have been set these are then analysed in class before the course instructor presents the main issues concerning the session. Students are then invited to discuss the issues brought up by the class instructor and are encouraged to present any counterarguments they may wish to present. After a short break, students are invited to offer their individual or joint presentations on the relevant subject of the class before analysing relevant case studies or working on the completion of in-class exercises set by the teacher to clarify concepts. A brief summary of the class is then carried out before tasks are set for the following session.

Course assessment

Final exam based on course theory	40%
In-class presentation	20%
Reading tests (3 x 10%)	30%
Preparation / Participation / Attendance	10%

Course schedule

Tuesdays from 9.30am - 12.30pm

Required reading

Teruggi, J & Lawrence, P. *Introduction to Strategic Public Relations. Digital, global and socially responsible communication*. London: SAGE (2018)

Recommended reading

Alaimo, K. (2016) *Pitch, tweet or engage on the street. How to practice global public relations and strategic communications*. New York: Routledge.

Coombs, W. (2015) *Ongoing crisis communications*. California: Thousand Oaks.

Freitag, A. & Quesinberry, A. (2009) *Global Public Relations. Spanning borders, spanning cultures*. London: Routledge

Golan, G. Yang J. (2015) *International Public Relations and Public Diplomacy*. New York: Peter Lang.

**Master of Arts in Communication
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Sriramesh, K. (2004) & Vercic, D. *The Global Public Relations Handbook*. New York: Routledge

Tench, R & Yeomans L. (2017) *Exploring Public Relations. Global Strategic Communication*. London: Pearson (4th ed)