

Financing for Start-ups

Professor: Albert Banal-Estañol Type: Elective Credits: 3 CTS Term: 3rd

Course Description

This course examines business plans, financial planning and the valuation of entrepreneurial firms. You'll learn how to value high-growth firms, R&D-intensive investments and firms with negative cash flows. With the help of real-world examples, you'll gain a better understanding of the broad range of situations and problems that you'll likely face as an entrepreneur.

Objectives

The objective of the course is for students to understand the financial aspects of the decision-making process and day-to-day operations of a new, young, and small business venture.

More specifically, you will:

i. Construct, read and draw practical insights from the financial statements of a venture, and especially the cash flow statement.

ii. Understand how to determine the amount of money an entrepreneur requires to successfully start and operate a venture.

iii. Calculate the value of a venture and appreciate the many roles valuation plays in the creation and development of a venture.

iv. Become familiar with the characteristics of the various debt and equity sources of financing available to new, young, and small businesses, and the factors which lenders/investors weigh most heavily when making investment decisions.

v. Formulate a deal structure for a start-up venture and grasp the multiple variables that can be introduced when structuring a deal.

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vi. Understand key tactics and approaches to negotiation when attempting to structure financing deals for new, young, and small ventures.

vii. Recognize a company in financial distress and understand the options for the company.

Methodology

There will be both lecture and practical sessions. The module requires the preparation of case studies, and the completion of complementary team tasks. Lectures will mainly develop the concepts and methodologies that make up the items of the course list. These classes are based on the textbooks that support the course, but we have also prepared a set of slides that set out the main material more specifically.

Both the textbook and the slides should be the fundamental support for personal preparation before and/or after the lectures. Resolutions of the cases will be presented in groups. During those sessions, we will also encourage student participation in the discussions, which will be evaluated individually.

Evaluation criteria

(A) Active participation in class discussions is valued since it contributes to overall learning. I will judge your performance based both on the quality and the quantity of your comments. This will account for 20% of the grade.

(B) You will also produce a financial plan geared at obtaining funding for a new business venture. This is a group project in which each group will write an investor proposal and present their proposal to the class. The aim of the investor proposal is to obtain financing for your firm from the type of investor of their choice. This will account for 50% of the grade.

(C) We will also discuss real business cases. Students will need to prepare a solution and be ready for group discussion. The preparation of the case can be done in groups but the discussion will be evaluated individually. This will account for 30% of the grade.

Retake will uniquely consist of the submission of a financial plan.

Students are required to attend 80% of classes. Failing to do so without justified reason will imply a Zero grade in the participation/attendance evaluation item and may lead to suspension from the program

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Reading Materials/ Bibliography/Resources

Investment Valuation: Tools and Techniques for Determining the Value of Any Asset: University Edition, by Aswath Damodaran, John Wiley & Sons Inc; 2Rev Ed edition (28 Feb 2002)

Entrepreneurial Finance, by J. K. Smith and R. L. Smith, John Wiley & Sons Inc, 2nd Edition (2004)

Bio of Professor

Albert Banal-Estanol is Associate Professor at the Universitat Pompeu Fabra, programme director of the MSc in Corporate Finance and Banking, affiliated Professor at the Barcelona GSE, affiliated Reader at City University London and visiting professor at the IFP-Energies Nouvelles in Pari. He has held teaching and research positions at the University of Western Ontario in Canada, Northwestern University (US), University of Cambridge, UCL London Business School (UK), and the University of Munich in Germany. He has delivered executive training courses for government agencies, regulators and private companies. His main research interests are in the fields of Corporate Finance, Competition and Regulation, and Innovation and Entrepreneurship.

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